

Application for funding

"Unlocking Potential, Fostering Equity, Changing Lives."

Our Mission

To empower disadvantaged young people across the UK by providing targeted educational grants; allowing schools to foster equitable opportunities and promote positive social change. We are committed to reducing educational inequalities and enhancing the future prospects of vulnerable young people.

All sections must be completed [using this online application form](#) for your application to be considered. This pdf version of the questions is to enable you to work off-line prior to submitting your online application form. Please read the Grant Making Policy to check you are eligible before completing this application.

Part 1: About you & your school

1. Your First Name and Last Name
2. Your Job Title/Role in School
3. Your work email address
4. Daytime Telephone number (please state extension number if relevant)
5. Name of school
6. Postal address of school (including postcode)
7. Unique reference number/school number (in England, 6 digits, found here <https://www.compare-school-performance.service.gov.uk> . In Wales, 7 digits, found here <https://mylocalschool.gov.wales>)

Part 2: Your current work to support disadvantaged¹ pupils

Guidance: Your answers in this section are designed to help the trustees learn a bit more about the principles and values of your school and how they align with those of the Achieve Equity Foundation.

8. What year did your school begin to implement the RADY principles?
(No more than 300 characters or approx. 50 words)

Guidance: This may have been self-directed RADY work, RADY coaching or Recorded RADY™. If you are unsure about RADY, [you can find out more information here](#).

9. Does your school have quantifiable academic expectations for its pupils? (No more than 600 characters or approximately 100 words).

Guidance: Please describe what you use; for example end-of-year/key stage targets; any estimates program used such as FFT; minimum expected grades or something different.

¹ The AEF is committed to helping young people disadvantaged by poverty.

10. If you do have quantifiable academic expectations, what factors are these expectations/targets based on? (No more than 900 characters or approximately 150 words).
Guidance: *For example, do you use prior attainment measures, do you take other factors into consideration when deciding the expectations/targets?*
11. If you do not have quantifiable academic expectations (question 8), how does your school know if learners have achieved their full potential – i.e. how do you judge success? (No more than 900 characters or approx. 150 words)
Guidance: *Describe the school methodology for determining academic success of learners.*
12. If not already answered in question 10 and/or 11, please give details of how your school implements the RADY catalyst/uplift. (No more than 1800 characters or approx. 300 words)
Guidance: *Describe your RADY methodology for ensuring the school aims for average equal outcomes for disadvantaged and non-disadvantaged learners.*
13. Please summarise the other aspects of RADY work your school has implemented to date and explain the impact this work has had. (No more than 1000 characters or approx. 200 words).
Guidance: *For impact, you may wish to reflect on attainment including reading age, or attendance, participation, behaviour, parent engagement, a case study or indeed upskilling of staff*

Part 3: The project you are applying for funding for

Guidance: *Your answers in this section will help trustees to understand the need for your project, how it will disproportionately benefit disadvantaged learners, what will change as a result, and what will remain after the AEF funding has ended.*

14. What specific need or gap affecting your disadvantaged learners is this project intended to address, and what will you do to address it? No more than 2500 characters or approx. 400 words.
Guidance: *Start with the need rather than the solution. Use evidence to explain the need and why this particular intervention is appropriate. Please make sure you have read our Grant Making Policy before answering this question.*
15. How much funding do you require?
Guidance: *Just state your total required figure here.*
16. What will you spend the money on?
Guidance: *Please provide a breakdown of costs. For example, costs of materials or equipment, venue and staffing costs.*

17. What did disadvantaged learners tell you that shaped and/or changed your proposed project? How are your disadvantaged learners involved in the design and delivery of this project? (No more than 600 characters or approx. 100 words)

Guidance: We want to understand how the views and experiences of disadvantaged learners have influenced the project, rather than simply how they will participate in it. Where appropriate, explain how their voice will continue to shape delivery or evaluation.

18. Who will be leading the project and what is their role in school?

Guidance: Our trustees' experience tells them that effective project leadership is important to achieving impact. Please explain the applicant's role and responsibility for delivering and evaluating the project..

19. What is **different** about the experience of this intervention for a disadvantaged learner compared with another learner? (No more than 600 characters or approx. 100 words)

Guidance: Explain why disadvantaged learners have a particular need for this intervention and how they will benefit disproportionately. Include, for example, the year group(s) and approximate number of disadvantaged learners who will benefit (no names!). If the project will also benefit non-disadvantaged learners, explain what will be different for disadvantaged learners.

20. What specific change do you expect this project to make for disadvantaged learners, and how will you know whether it has happened? What are your SMART targets (up to 3)? (No more than 1200 characters or approx. 200 words)

Guidance: The SMART targets must be measurable – i.e. quantitative measures must be given. Please note, one of the conditions of an AEF grant is that schools submit an evaluation against these objectives 12 months (or at the end of the project if this is sooner) after receiving the grant as part of the grant report (template provided). Therefore, make sure that you would be able to report on the objective(s) within this time frame. We appreciate that many benefits of your work and the grant may take longer to have a measurable impact. If you require information on SMART targets you may find this a [useful link](#).

21. What will remain after the money has gone? (No more than 600 characters or approx. 100 words)

Guidance: Explain what will continue or remain after the AEF grant has ended. This might include changes in practice, staff expertise, resources, systems, learning or increased capacity. If the project requires ongoing funding, explain how this will be met. Trustees are prepared to consider 'trials', but want to understand the lasting benefit of the AEF investment

22. Is there any further information you would like to include to support your application? No more than 2500 characters or approx. 400 words.

23. Please provide us with your honest feedback regarding the application form and information provided on the AEF website to support your application.

Guidance: *As trustees, we are always looking to improve our processes and information provided to applicants. This will help that process and will not be used as part of the evaluation of your bid.*

Part 4: Understanding what will happen to the information you have provided on this application form

Guidance: *If you answer 'no' to any of the statements below the trustees and those with delegated authority will be unable to process your grant application form. If you have any questions or concerns about this section (or any other) please do not hesitate to contact us at enquiries@achieve-equity.org*

24. **Review by Trustees and Founders:** By submitting this application, I acknowledge that the Achieve Equity Foundation's (AEF) trustees and those with delegated authority will review all the information provided in order to make an informed decision regarding grant allocations.
Yes/No

25. **Information Sharing with Challenging Education:** I understand and consent that information regarding RADY work, as shared in this application, may be shared with Challenging Education to validate the information given. This will be done in accordance with the Memorandum of Agreement between the two organisations.

Yes/No

26. **Communication and Updates:** I agree to receive communications and updates related to this grant application via the contact information provided in this form.

Yes/No

27. **Confidentiality and Data Protection:** I confirm that the information provided in this application is accurate to the best of my knowledge. I understand that the AEF will handle all information with confidentiality and in accordance with data protection regulations

Yes/No

28. **Authority:** I confirm that I have the authority to submit this application on behalf of the school and that the headteacher and chair of governors (or equivalent) are aware of the proposed project and agree that it aligns with the school's objectives

Yes/No

29. **Acceptance:** By submitting this application, I acknowledge and accept the terms and conditions outlined by the Achieve Equity Foundation for grant application submission and review.

Yes/No

Our Grant Making Policy details how your completed application form will be considered and when you can expect to hear from the AEF regarding your application.